**Measuring Affective Goals**

Monitoring and measuring **affective** growth is a key requirement within ECEA Rules.  The term “affective growth” is often used in education as a broad term that encompasses observed growth in social and emotional behaviors and attitudes of students.

Affective goals are typically **measured**in two ways:

**Student Self-evaluation:**

* Document a behavior (graph, chart, calendar, journal reflection);
* Develop a portfolio (experiences, visits, action steps completed);
* Complete a survey (rank or rate an experience, behavior or ability); or
* Evaluate a performance (rubric, checklist, journal reflection).

**Teacher, parent or expert evaluation:**

* Interview about goal attainment;
* Observation of practice and/or mastery of goal; or
* Review/rating of documents, portfolios and performances.