

CAREER STANDARDS AND INDICATORS

Standard 1

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Indicators:

Students will

- A. develop a positive attitude toward work and learning;
- B. develop skills to locate, evaluate, and interpret career information;
- C. develop an awareness of personal abilities, skills, interests, and motivations;
- D. understand the importance of planning;
- E. develop hobbies and avocational interests; and
- F. utilize time- and task-management skills.

Standard 2

Students will employ strategies to achieve future career goals with success and satisfaction.

Indicators:

Students will

- A. apply decision-making skills to career planning, course selection, and career transitions;
- B. describe traditional and nontraditional occupations and how these relate to career choice;
- C. demonstrate awareness of the education and training needed to achieve career goals; and
- D. learn how to use the Internet to access career planning information.

Standard 3

Students will understand the relationship between personal qualities, education, training, and the world of work.

Indicators:

Students will

- A. demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals;
- B. understand the relationship between educational achievement and career success;
- C. explain how work can help to achieve personal success and satisfaction; and
- D. understand that work is an important and satisfying means of personal expression

REFERENCE GUIDE: CAREER ACTIVITIES

Activity Title	Activity No.	ASCA Standard(s)		
Agree/Disagree	C-01			3
Alike or Different	C-02	1		3
Apply Your Skills	C-03	1		3
Boys Like/Girls Like	C-04		2	3
Career Thinking	C-05	1		3
Career Field Trip	C-06		2	3
Distractions	C-07	1	2	
Education and Careers	C-08	1		3
Family Career Interviews	C-09	1	2	3
Family Coat of Arms	C-10			3
Family Values and Beliefs	C-11			3
Getting No Respect	C-12		2	3
Guest Speaker: Non-Traditional Ethnic and Gender Roles	C-13		2	3
I'd Most or Least Like To Be	C-14	1		3
I'm the Boss	C-15	1	2	3
Importance of Math to Everyday Life/Career	C-16	1		3
Introduction to MBTI Personality Typing	C-17	1		3
Jobs in My Town	C-18	1	2	
Life Roles: Yesterday and Today	C-19			3
Making Decisions	C-20	1	2	
My Favorite Classes	C-21	1	2	3
My High Points	C-22	1		3
My Life So Far	C-23	1		3
My Personality/Your Personality	C-24	1		3
NASA Challenge	C-25	1	2	
Needs and Choices	C-26	1	2	
Party People	C-27	1	2	3
Personal Career Choices	C-28		2	3
Pie of My Life	C-29	1		3
Re-Thinking Old Ideas	C-30	1		3
Shadowing	C-31	1	2	3
Snags Along the Way	C-32	1	2	
Supportive Career Roles	C-33		2	3
What I Want from Work	C-34	1	2	3
Work Values Clarification	C-35		2	3