



Personal Learning Profile

Lesson Plan X

Objective: After a group discussion and an overview of their legal rights according to IDEA, each student will describe in his/her own words why it is important that he/she exercise their rights within the transition planning process.

Transition Domains: All

Colorado Content Standard: (1) Students read and understand a variety of materials;

Access Skills to the Colorado Content Standards: Communication and Basic Language Skills; Decision-Making and Problem Solving; Self-Determination; Physical; Inter/Intrapersonal; Organization; Technology; Career Development

Materials: Transparencies (or use of LCD projector) of PowerPoint file: Legal Rights.ppt. Chart paper and markers.

Schedule:

3:15 – 3:20– Students arrive in classroom and get a snack

3:20 – 3:30 – **INTRODUCTION:** Check on Homework question, in a round robin fashion, have each student talk about one of their legal rights and capture this list on chart paper.

3:30 – 4:10 - **INPUT/DISCUSSION:** Instructor poses the question, “What can happen if people have rights but they ignore or don’t take advantage of those rights?” Instructor will then proceed through the legal rights power point which focuses on students’ rights through IDEA, specifically regarding the IEP and transition planning process. As the instructor addresses each major point, students should be encouraged to discuss ways in

which they have experienced each right or procedure. In the event that students are unfamiliar with these rights or procedures, the instructor should help students understand why it is important for them to participate in these important life-planning events.

4:10-4:15- **SUMMARY:** In a round robin fashion, each student should report out one thing they learned that day regarding educational and transition planning services and their rights to participate.

4:15 - **HOMEWORK:** Think of a teacher that you will present your PLP to in the next two weeks.