



Personal Learning Profile

Lesson Plan III

Objective: Given a learning styles inventory on the Internet, each student will complete the inventory by either typing his/her own answers or dictating their answers to a scribe who will then type in his/her answers

Note: We went into google.com and did a search on learning style and multiple intelligence inventories – there were several. We chose one from the National Council on Learning Disabilities and used that one. Upon further reflection and reading more current research, we would recommend that you find an inventory that focuses on learning styles as opposed to multiple intelligences. Other resources for learning style inventories include:

www.indstate.edu/ctl/styles/invent.html
<http://7-12educators.about.com/cs/learningstyleassess/>
www.berghuis.co.nz/abiator/lsi/lisiframe.html
www.clat.psu.edu/gems/other/LSI/LSI.htm

Transition Domains: Career/Work, Home, Community, Post Secondary, Recreation/Leisure

Colorado Content Standard: (1) Students apply thinking skills to their reading, writing, listening and viewing

Access Skills to the Colorado Content Standards: Communication and Basic Language Skills; Decision-Making and Problem Solving; Self-Determination; Physical; Inter/Intrapersonal; Organization; Technology: Career Development

Materials: Computer with access to the Internet, List of instructions on overhead and hard copy for each student, and/or LCD projector to walk students through instructions, computer disk for each student to record results of the inventory. Each instructor will have his/her own disk.

Schedule:

3:15 – 3:20 – Students arrive in classroom and get a snack – move to computer lab

3:20 – 3:35 – **INTRODUCTION:** Introduce students to the notion that they will be taking a survey that will help them understand ways in which they prefer to access information as well as the types of environments/activities in which they prefer to learn. Have each student open the file on their disk containing the pre-test.

3:35 – 4:00 - **MODELING/GUIDED PRACTICE:** Use an LCD projector to project the instructor's sample and systematically read each question – giving students time to complete their inventory.

4:00-4:10- **INDEPENDENT PRACTICE:** Record results on each personal student disc

4:10: **SUMMARY:** Using a round-robin process, each student shares something he/she learned about their individual learning style.

4:15 - **HOMEWORK:** Can you think of some ways that teacher's can make learning easier for you based on what you learned about yourself today?

