



Personal Learning Profile

Lesson Plan II

Objective: Given the Personal Learning Profile pre-test which covers topics such as interests, strengths, needs, and school/home habits, each student will complete the questionnaire by either typing their answers or dictating their answers to a scribe who will then type in his/her answers.

Transition Domains: Career/Work, Home, Community, Post Secondary, Recreation/Leisure

Colorado Content Standard: (4) Students apply thinking skills to their reading, writing, listening and viewing

Access Skills to the Colorado Content Standards: Communication and Basic Language Skills; Self-Determination; Inter/Intrapersonal; Technology

Materials: Pre-test, Computer disk for each student with pre-test already loaded on to disk. Each instructor to have his/her own disk to use as a model.

Schedule:

3:15 – 3:25 – Students arrive in classroom and get a snack

3:25 – 3:35 – Move to the computer lab and begin instructions.

3:35 – 4:10 - **MODELING/GUIDED PRACTICE:** Use an LCD projector to project up the instructor's sample and systematically read each question – giving students time to complete their own answers.

4:10 – **SUMMARY:** Do a round robin and ask each student to complete the following two stems:
I liked doing this because.....
I think this relates to our profile.....

4:15 - **HOMEWORK:** What do I know about me? How I study? What helps me get through my schoolwork? In what kinds of environments do I like to work?

Lesson II

Personal Learning Profile Pre-test Survey

1. What do you do for fun when you are not in school?
2. What do you want to be doing in ten years?
3. What is your plan to get there?
4. What kinds of things will you need to do in school to be where you want to be in ten years?
5. Describe where and how you do your homework at home.

6. How would you describe yourself as a learner?

7. What is your disability? If you know, when/how did you find out?

8. Describe what your disability means.

9. What kinds of things do teachers do that really help you learn?

10. What kinds of things do teachers do that make it hard to learn?

11. What are your strengths in these areas:

Socially:

Academically:

Physically:

Communicating:

Spiritually:

12. What do you struggle with in these areas:

Socially:

Academically:

Physically:

Communicating:

Spiritually:

13. Is there anything with your health or nutrition needs that interfere with your learning?

14. What do you do when you need help in class?

15. Describe your last IEP meeting. Did you go to the meeting?
If you did, what did you do in the meeting?