



Personal Learning Profile

Lesson Plan I

Objective: To familiarize students to the process of developing a Personal Learning Profile and to give them a chance to brainstorm how to design a profile and then to ask questions and be able to state their roles and responsibilities.

Transition Standard: Career/Work

Colorado Content Standards: (2) Students will write and speak for a variety of purposes and audiences; (5) Students read to locate, select and make use of relevant information from a variety of media, references and technological resources; and, Visual Arts: (1) Students recognize use of visual arts as a form of communication.

Access Skills to the Colorado Content Standards: Communication and Basic Language Skills; Inter/Intrapersonal;

Materials: - chart paper, pens, snacks, Role Play script, the PLP Powerpoint or Word Template (could also use sample Personal Learning Profiles that have been completed by other students if available.)

Schedule:

3:15 – 3:25 – Students arrive in classroom and get a snack

3:25 – 3:35 – **INTRODUCTIONS:** Given the context in which you are working with students, provide an appropriate introduction to how you plan to work with them in order to complete a Personal Learning Profile. It is suggested that you review the PLP template, either in its Powerpoint or Word form. If available you may want to illustrate PLPs completed prior by other students. Once this has been completed, ask the question – “What might you gain from developing a Personal Learning Profile?”

3:35 – **ROLE PLAY** (can be done by instructors or students): Before a PLP and After a PLP

3:45 – **BRAINSTORMING**: What areas or components do you think would be helpful to have in a Personal Learning Profile?

3:55 – **SUMMARY**: Round Robin: Say one thing that left an impression or that you remember from today.....

4:05 - **HOMEWORK**: What kinds of things do you think teachers need to know about you in order for them to support your learning in school?

4:10 – Review any questions, responsibilities or issues related to the respective context or situation.

Role Play

Before a PLP and After a PLP

Scene One

It's the first day of school and Sally just started 9th grade. She is very anxious about being in such a big school and not knowing very many people. To hide her fears, she creates a persona to mask her true feelings.

Characters: Sally Ms. Persona
Location: High School English Classroom

(Sally shuffles into the room, head hung low, headphones on, and clumsily takes a seat in the back row.)

Ms. P "Hi Sally, I'm Ms. Persona, your English teacher. I am glad you are here!"

Sally (just continues to listen to her music and ignores Ms. P)

Ms. P (reaches to move earphones off Sally's ears). "Let me try again. Hi Sally, I'm Ms. Persona, your English teacher. I am glad you are here!"

Sally (says under her breath) "Whatever...."

Ms. P. "I was wondering how your Summer went?"

Sally "Wish it was still Summer and I wasn't here."

Ms. P "What did you do that was so exciting?"

Sally "nothing"

Ms. P "What did you want to do?"

Sally "nothing. Watch more TV I guess."

Ms. P "What are some of your interests outside of school time?"

Sally "nothing"

Ms. P "Surely you must do something with your free time that you like."

Sally "Nope"

Ms. P "What is your favorite subject in school?"

Sally “Lunch”

Ms. P “yeah, yeah. Other than lunch?”

Sally “none”

Ms. P “What are you good at?”

Sally “nothing”

(Sally, with a long face, puts her headphones on and tunes out Ms. Persona)

Scene Ends

Scene II

(Sally walks into class at the beginning of the year and takes a seat in the front row. Ms. Persona approaches her. Sally has headphones on and takes them off as the teacher approached her.)

Ms. P “Hi Sally, I’m Ms. Persona, your English teacher. I am glad you are here!”

Sally “Thanks. I hope I have a good year. I am a little scared.”

Ms. P “Oh don’t worry, it is always scary your first day of high school. There are so many new things to learn about the school.”

Sally “Oh, that reminds me, can you help me with my locker, I can’t get it open.”

Ms. P “I have trouble with them too, but let’s give it a try in a minute.” (pause) “How was your summer Sally?”

Sally “Pretty good. A little boring sometimes but I did join a swim team at the rec center.”

Ms. P “What else do you enjoy outside of school time?”

Sally “Actually, last year I created something called a PLP. I have it on CD ROM. I would like you to see it when you have time.”

Ms. P “What’s a PLP?”

Sally “It is information about how I learn, what I like and other things you may need to know about me.”

Ms. P “I would love to see it! How about Wednesday during study hall?”

Sally “O.K.”

Ms. P “How about we go and try that locker now?”

(both exit the room together)

Scene Ends