## Steps to Successful Inclusion Assessment

## Student Name

General Education Teacher Name

## Grade

Observer Name

Date of Observation

Length of Obs. (min.)

Defined Outcome

|  | Teacher <br> Instruction | Gen Ed Student <br> Response | Targeted Student <br> Response |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  | Prompt <br> Level |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |

```
Prompt Level: NA = Not applicable and not counted in score calculations
    0 = No correct response, even with prompts
    1 = Correct response with full physical prompt for all of the instruction
    2 = Correct response with partial physical prompt for part of the instruction
```

3 = Correct response with visual, verbal, or gesture prompts; 4 = Correct response with no prompts;
Mastery = Correct response on $90 \%$ of the steps,
without prompts. on 2 consecutive weeklv observations.

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| Student NameTeacher <br> Instruction |  |  | Cen Ed Student <br> Response | Targeted Student <br> Response |
| :--- | :--- | :--- | :--- | :--- |
| 8 |  |  |  | Prompt <br> Level |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |
| 16 |  |  |  |  |

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