## Steps to Successful Inclusion Assessment

Student Name		Grade	Date of Observation	
General Education Teacher Name			Observer Name	Length of Obs. (min.)
De	fined Outcome			
	Teacher Instruction	Gen Ed Student Response	Targeted St Respon	
1				

2

3		
4		
5		
6		
7		

Prompt Level: NA = Not applicable and not counted in score calculations	
0 = No correct response, even with prompts 1 = Correct response with full physical prompt for all of the instruction 2 = Correct response with partial physical prompt for part of the instruction	<ul> <li>3 = Correct response with visual, verbal, or gesture prompts;</li> <li>4 = Correct response with no prompts;</li> <li>Mastery = Correct response on 90% of the steps,</li> </ul>
	without prompts. on 2 consecutive weekly observations.

## Steps to Successful Inclusion Assessment page: 2

Student Name			Date		
	Teacher Instruction	Gen Ed Student Response	Targeted Student Response	Prompt Level	
8					
9					
10					
11					
12					
13					
14					
15					
16					

Prompt Level: NA = Not applicable and not counted in score calculations	
0 = No correct response, even with prompts 3	= Correct response with visual, verbal, or gesture prompts;
1 = Correct response with full physical prompt for all of the instruction 4	= Correct response with no prompts;
2 = Correct response with partial physical prompt for part of the instruction M	lastery = Correct response on 90% of the steps,
W	vithout prompts. on 2 consecutive weekly observations.