|  |  |  |
| --- | --- | --- |
| EXAMPLES | | |
|  | **ANNUAL GOAL EDUCATION/TRAINING** |  |
| **In preparation for the academic demands of auto mechanics training in a community college**, Paul will improve his reading comprehension by answering literal and inferential questions after reading a non-fiction passage at the 8th grade level with 85% accuracy. | | |
| **In order to be successful at college level academics**, Hal will write using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling with 80% accuracy based on the district grade level rubric. | | |
| **In order to be successful in on the job training**, Frankie will practice self-advocacy skills by discussing his disability, learning characteristics, and needed accommodations with all his general education teachers, without prompting 100% of the time, based on teacher report. | | |
|  | **ANNUAL GOAL CAREER/EMPLOYMENT** |  |
| **In order to be successfully employed** after she graduates from high school, Gina will improve her ability to follow through with tasks, to be measured by the following objectives:   1. Use a planner to track projects and manage her work load 90% of the time 2. Complete activities/projects assigned to her 95% of the time | | |
| Kyle will improve his reading comprehension skills to an 8.0 grade level **in order to gain entry into and successfully complete a training program in welding.** | | |
| Susan will complete two step picture directions using a picture chart 95% of the time **in order to succeed in a community based employment program.** | | |
|  | **ANNUAL GOAL INDEPENDENT LIVING SKILLS** |  |
| Donell will improve his emotional regulation, coping, and problem solving skills **in order to be successful in dormitory living**, by demonstrating the following objectives:   1. Following classroom and school rules 95% of the time without a prompt and 100% with a prompt. 2. Naming personal difficulties and 1-2 ways to appropriately cope with each of these difficulties 8 out of 10 times. | | |
| **In order to independently communicate information about himself while in the community**, Juan will write his first and last name and phone number with 100% accuracy. | | |
| **In order to participate in a supported living setting**, Samantha will respond to questions and make choices using alternative communication methods.  a. When given a choice between two activities or objects, Samantha will indicate her preference using eye gaze 90% of the time as measured by progress monitoring. | | |