**Insufficient Progress Checklist**

|  |  |  |
| --- | --- | --- |
| *Please answer all questions and then proceed to the next section.* | **YES** | **NO** |
| Were researched-based interventions implemented? |  |  |
| Was the intervention selected based on the skill deficit identified? |  |  |
| Were interventions monitored for fidelity of implementation? |  |  |
| Was the intervention (resources used) implemented above and beyond what is provided to typical peers? |  |  |
| Was a progress monitoring tool used to monitor the intervention? |  |  |
| After breaks in the school year, did the student exhibit significant regression of skills? |  |  |
| Did the student take a significant amount of time to regain those skills lost? |  |  |

**Interventions Attempted**

***What was the length of the intervention period?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***How many interventions were attempted?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

(Please include all interventions attempted. It is recommended that teams identify intended intervention time for the intervention as well as the intended focus of the intervention. For example, a standard protocol intervention that is intended to last for 36 weeks and address multiple skills should not be the only intervention attempted to determine SLD. Teams should consider standard protocols as well as individual interventions before determining insufficient progress.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Deficit** | **Interventions Implemented** | **Duration** | **Data/Results**  **(please attach relevant graphs, work samples, etc.)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

\*\*Please attach additional documentation if necessary.

**Progress Monitoring Tools**

What tool(s) were utilized for progress monitoring? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the rate of improvement the same as peers receiving the same or similar intervention?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the rate of improvement the same as compared to typical peers?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Gap Analysis** | **Data** |
| What was the initial gap? |  |
| What is the current gat (at review time, after interventions)? |  |
| Is the Gap still significant after interventions? |  |
| Will the Gap continue to close without significant interventions in place? |  |

**PLEASE UTILIZE THE FOLLOWING WORKSHEET TO CONDUCE A GAP ANALYSIS**