"Through collaboration with member districts, the SLV BOCES brings a culture of excellence to education. The SLV BOCES empowers schools, families, and communities by providing services, support, and leadership to promote student achievement and success in life for all."

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Upcoming Events:

April
April 23- ES Teacher meeting 12:30-3:30

May
May 14- SAC
May 15- Board Meeting
May 15- Zoom for Special Education PD (3:30-4:30)
May 17- Work Day
May 21- Steering Committee
May 23- Data Review/Staff Meeting/ Pot Luck

On April 15, 2019 the San Luis Valley BOCES received our AU Determination. As a condition of accepting IDEA funds, Administrative Units (San Luis Valley BOCES) is provided an annual report on progress related to how we meet State Performance Plan (SPP) targets. CDE uses the same categories that the United States Department of Education, Office of Special Education Programs (OSEP), uses for making State Determinations.

The first component we will cover is the Compliance Matrix that includes scoring on SPP (State Performance Plan) Compliance Indicators.

Compliance Matrix:

Indicator 4A: Whether the AU has significant discrepancy from the state in the number suspensions/expulsions of students with disabilities for greater than 10 days in a school year. Points Eligible: 2 Points Earned: 2

Indicator 4B: Whether the AU has disproportionate representation by race/ethnicity in the number of suspensions/expulsions of students with disabilities for greater than 10 days in a school year due to inappropriate policies, procedures or practices. Points Eligible: 2 Points Earned: 2

Indicator 9: Whether the Administrative Unit (AU) has disproportionate representation of students with disabilities by race or ethnicity due to inappropriate identification. Points Eligible: 2 Points Earned: 2

Indicator 10: Whether the AU has disproportionate representation of students with disabilities by race or ethnicity in a specific disability category due to inappropriate identification. Points Eligible: 2 Points Earned: 2

Indicator 11: Percent of children for whom an evaluation was completed within 60 calendar days. Points Eligible: 2 Points

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Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. Points Eligible: 2 Points Earned: 2

Indicator 13: Secondary Transition Points Eligible: 2 Points Earned: 2

Timely and Accurate Data Submission: The timeliness and accuracy of data submitted by the AU's Points Eligible: 2 Points Earned: 2

Total Points Possible: 16   Compliance Points Earned: 16
Compliance Score 100 out of 100

Compliance Determination: Meets Requirements

CONGRATULATIONS!

Results Matrix:

Indicator 1: Graduation rate of youth with IEPs graduating with a regular diploma
Indicator 2: Dropout rate of youth with IEPs

Indicator	Rubric	Score	Points Eligible	Points Earned
Graduation Rate (Ind1)- 6th year grad rate	AU ≥ 92.3% = 21 92.3% > AU ≥ 79.2% = 14 79.2% > AU ≥ 66.9% = 7 AU < 66.9% = 0	82.6% - 7 year grad rate	21	14
IEP Dropout Exiter Rate (Ind2)	AU <6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU <34.2% = 14 AU ≥ 34.2% = 0	20%	42	14

Indicator 3: Statewide Assessments participation, regular assessment mean scale score, and alternate assessment proficiency rate. In addition, the following results elements are also included:
1. Median Growth Percentile in ELA and Math
2. Rise Up in ELA and Math (No data in determination, given 30 points each)
3. Keep Up in ELA and Math (No data in determination, given 10 points each)

Indicator	Rubric	Score	Points Eligible	Points Earned
Participation Part Ind. of 3b ELA	95%≤AU = 3 AU<95% =0	96.9%	3	3
Math		95.9%	3	3

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Indicator	Rubric	Score	Points Eligible	Points Earned
Part of Ind. 3c ELA Mean Scale Score	AU ≥ 712 = 9 712> AU ≥701.9 = 6 701.9> AU ≥693.6 =3 AU <693.6 = 0	693.2	9	0
Math Mean Scale Sore	AU ≥ 711.8 = 9 711.8> AU ≥701.1 = 6 701.1> AU ≥694.2 = 3 AU <694.2 = 0	692.4	9	0

Indicator	Rubric	Score	Points Eligible	Points Earned
Alternative ELA prof Rate Part Ind. of 3b	AU ≥ 48.8% = 6 48.8%> AU ≥31.6% = 4 31.6%> AU ≥17.9% = 2 AU <17.9% = 0	26.3%	6	2
Alternative Math prof Rate Part Ind. of 3b	AU ≥ 26.7% = 6 26.7% > AU ≥14.1% = 4 14.1%> AU ≥ 6.9% = 2 AU <6.9% = 0	0.0%	6	0

Indicator	Rubric	Score	Points Eligible	Points Earned
A. Positive social emotional skills	Growth Acheivement	72.7%	2.5	0
		52.4%	2.5	0
B. Acquisition & Use of Knowledge and Skills	Growth Acheivement	65.6%	2.5	0
		57.1%	2.5	.75
C. Use of appropriate behaviors to meet their needs	Growth Aceivement	65.6%	Not avaiable for Current Determination 0	0
		50%		0

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Median Growth Percentile	Rubric	Score	Points Eligible	Points Earned
ELA	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	39	15	5
Math	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	42	15	10

Post-Secondary Workforce (Indicator 14)

Indicator (Ind 14)	Rubric	Score	Points Eligible	Points Earned
Contacts Attempted N = Students in Sample % = Contact attempted	AU = 100% = 6 AU < 100% = 0	100%	6	6
Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	60% ≤ AU = 6 60% > AU = 0	53.8%	6	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3%> AU ≥59.8% = 10 AU < 59.8% = 0	85.7%	30	20

The Results Matrix Scores for the San Luis Valley is as follows:
Achievement Points Earned: 8.8 out of 45
Academic Growth: 95 out of 150
Post-School Outcomes and Workforce Readiness: 54 out of 105
Final results: 157.8 out of 300

Scale

170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention

Results Determination Score: Needs Assistance

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The final step taken is to combine our Compliance Determination (score) with our Results Determination (score) to create a final Determination for the San Luis Valley BOCES. The results are: Compliance Score- 100 out of 100

- Compliance Determination = Meets Requirement X 50% (percentage of overall final determination score)

Results Score- 157.8 out of 300

- Results Determination= Needs Assistance x 50% (percentage of overall final determination score)

Total San Luis Valley percentage is 76.3%, which puts us in the overall final determination of **MEETS REGUIREMENTS.**

This is very complicated but useful information. We continue to be good at compliance so kudos to us all. What we have to make sure we increase is the results for students with disabilities such as graduation rates, state assessment outcomes and growth, and preschool achievement and growth outcomes. Congratulations to you all and keep up the hard work.

<u>Star Employees</u>
Congratulations to all our most recent Star Employees!!
Michelle Sisneros- ES Teacher at Alamosa K-2 for February
Cindy Squires, Payroll and HR for March
Betty Romo, Paraprofessional at Marsh for April
The support you show the BOCES everyday is appreciated and you all are true
Star Employees. Congratulations on going above and beyond here at the BOCES!!! Your hard work is very much appreciated!!!

Also, congratulations to Laura Barr for being nominated to represent BOCES at the educator recognition celebration for the 2018-2019 school year. You are appreciated.