PARCC: ELA

PARCC: Math

CMAS: S & SS

CoAlt: DLM: ELA & Math

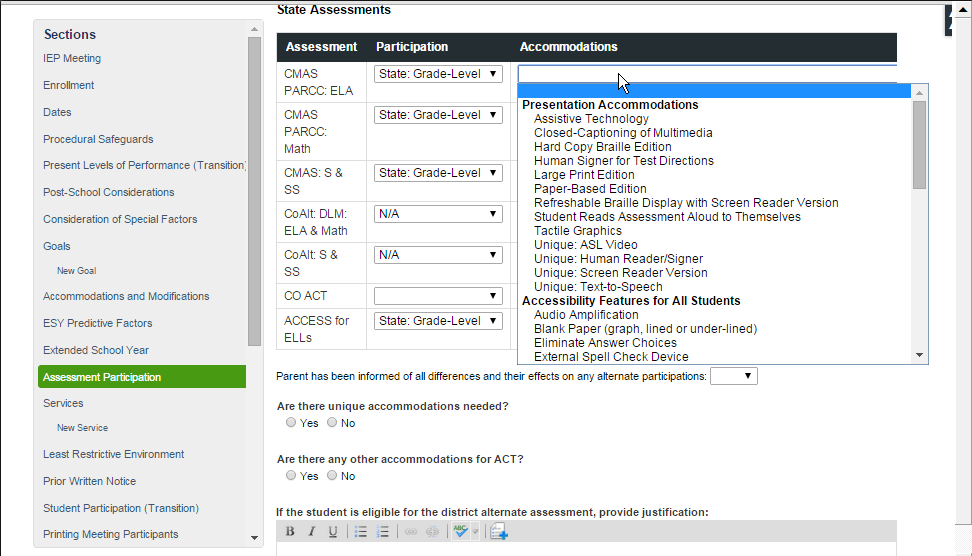
CoAlt: S & SS

CO ACT

SAT/PSAT

ACCESS for ELLs

ACCESS for ELLs Alternate



**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** PARCC: ELA

**Assessment Delivery**

* Computer-Based
* Paper-Based

**Accessibility Features for All Students**

* Audio Amplification
* Blank Paper (graph, lined or under-lined)
* Eliminate Answer Choices
* Flag Items for Review
* General Admin Directions Clarified
* General Admin Directions Read Aloud and Repeated as Needed
* Highlight Tool
* Headphones or Noise Buffers
* Line Reader Tool
* Magnification/Enlargement Device
* NotePad
* Pop-Up Glossary
* Redirect Student to the Test
* External Spell Check Device
* Writing Tools

**PNP Identified Accessibility Features**

* Answer Masking
* Color Contrast (Background/Font Color)

**Presentation Accommodations**

* Assistive Technology
* Refreshable Braille Display with Screen Reader Version
* Hard Copy Braille Edition
* Tactile Graphics
* Large Print Edition
* Paper-Based Edition
* Closed-Captioning of Multimedia
* Unique: Text-to-Speech
* Unique: Screen Reader Version
* Unique: ASL Video
* Unique: Human Reader/Human Signer
* Human Signer for Test Directions
* Student Reads Assessment Aloud to Themselves

**Response Accommodations**

* Assistive Technology
* Braille Note-taker
* Braille Writer
* Unique: Selected Response Speech-to-Text
* Unique: Selected Response Human Scribe
* Unique: Selected Response Human Signer
* Unique: Selected Response External Assistive Technology Device
* Constructed Response Speech-to-Text
* Constructed Response Human Scribe
* Constructed Human Signer
* Constructed Response Assistive Technology
* Word Prediction External Device

**Timing and Scheduling Accommodations**

* Extended Time

**Accommodations for English Learners**

* Extended Time
* Word-to-Word Dictionary (English/ Native Language)
* General Admin Directions Read Aloud /Repeated in Native Language
* General Admin Directions Clarified in Student’s Native Language

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** PARCC: Math

**Assessment Delivery**

* Computer-Based
* Paper-Based

**Accessibility Features for All Students**

* Audio Amplification
* Blank Paper (graph, lined or under-lined)
* Eliminate Answer Choices
* Flag Items for Review
* General Admin Directions Clarified
* General Admin Directions Read Aloud and Repeated as Needed
* Highlight Tool
* Headphones or Noise Buffers
* Line Reader Tool
* Magnification/Enlargement Device
* NotePad
* Pop-Up Glossary
* Redirect Student to the Test
* External Spell Check Device
* Writing Tools

**PNP Identified Accessibility Features**

* Answer Masking
* Color Contrast (Background/Font Color)
* Text-to-Speech
* Human Reader or Human Signer

**Presentation Accommodations**

* Assistive Technology
* Screen Reader Version
* Hard Copy Braille Edition
* Tactile Graphics
* Large Print Edition
* Paper-Based Edition
* ASL Video
* Human Signer for Test Directions
* Student Reads Assessment Aloud to Themselves

**Response Accommodations**

* Assistive Technology
* Braille Note-taker
* Braille Writer
* Calculation Device/ Tools: Calculator Sections (not abacus)
* Calculation Device/ Tools: Non-Calculator Sections (not abacus)
* Response Speech-to-Text
* Response Human Scribe
* Response Human Signer
* Response Assistive Technology Device
* Word Prediction External Device

**Timing and Scheduling Accommodations**

* Extended Time

**Accommodations for English Learners**

* Extended Time
* Word-to-Word Dictionary (English/ Native Language)
* Response Speech-to-Text
* Response Human Scribe
* General Admin Directions Read Aloud/Repeated in Native Language
* General AdminDirections Clarified in Student’s Native Language
* General Admin Directions Clarified in Student’s Native Language
* Online Translation in Spanish or other Language
* Paper-Based Edition in Spanish or other Language
* Large Print Edition in Spanish or other Language
* Text-to-Speech in Spanish or other Language
* Human Reader in Spanish or other Language

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** COAlt DLM: ELA & Math

**Supports Provided within DLM via PNP**

* Magnification
* Invert Color Choice
* Color Contrast
* Overlay Color
* Masking to Reduce Visual Clutter (w/o decreasing access to answers)
* Read Aloud w/highlighting–Text-to-Speech: Text Only
* Read Aloud w/highlighting–Text-to-Speech:Text & Graphics
* Read Aloud w/highlighting–Text-to-Speech:Graphics Only
* Read Aloud w/highlighting–Text-to-Speech:Nonvisual

**Supports Requiring Additional Tools/Materials**

* Uncontracted Braille
* Single-switch system/PNP enabled
* Two-switch system
* Administration via iPad (touchscreen)
* Adaptive equipment used by student
* Individualized Manipulatives

**Supports Provided Outside the DLM System**

* Human Read Aloud
* Sign interpretation of text
* Language translation of text
* Test administrator enter responses for student
* Partner-Assisted Scanning (PAS)

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** CMAS: S&SS

**Accessibility Features for All Students**

* Scientific calculator
* Answer eliminator
* Extra time
* Flag items for review
* General administration considerations
* General administration directions repeated
* Highlighter
* Line reader guide
* Magnification/enlargement
* Navigation tools
* Notepad
* Pointer
* Redirect student to the test
* Periodic table
* Ruler
* Text-to-Speech

Presentation Accommodations

* Large Print
* Color Contrast/High Contrast
* Color Overlays
* Magnification/Enlargement Device
* Oral Script – English
* Oral Script – Spanish (NEP/LEP, in U.S. 3-yrs or less)
* Oral Script – Other Language (NEP/LEP, in U.S. 3-yrs or less)
* Sign Language
* Braille with Tactile Graphics
* Audio Amplification
* Text-to-Speech
* Spanish Audio (NEP/LEP only, in U.S. 3-years or less)
* Word-to-Word Glossary/Dictionary (ELL only)
* Test Direction Clarified

**Response Accommodations**

* Speech-to-Text
* Brailler/Braille Note-taker
* Assistive Technology (word processing, plug and play, etc.)
* Word Prediction via assistive technology
* Talking Calculator
* Math Manipulatives
* Abacus and Tactile Math Manipulatives
* Human Scribe- English
* St answers in Spanish – spoken (NEP/LEP, in U.S. 3-years or less)
* St answers in Lang Other than Engor Span – spoken (NEP/LEP, in U.S. 3-yrs or less)
* St answers in Spanish – written (NEP/LEP, in U.S. 3-yrs or less)
* St answers in LangOther than Eng or Span – written (NEP/LEP, in U.S. 3-yrs or less)

**Setting Accommodations**

* Noise Buffers
* Small group

**Timing Accommodations**

* Extended Time (Time and a Half)
* Extended Time (Beyond Time and a Half)
* Time of Day
* Multiple Breaks

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** COAlt: S&SS

**COAlt Accommodation Types**

* Assistive technology (incl high/low technology devices)
* Braille
* Eye gaze
* Modified picture symbols (any adaptations of the student materials)
* Objects (any materials presented as 3D or representative objects)
* Translation into student’s native language

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** ACCESS for ELLs:

**Accessibility Features for All Students**

* Administer practice test/examples before admin date of the assessment
* Administer the test in a separate room
* Administer the test in a small group (for Listening, Reading, and/or Writing)
* Administer the test to students individually
* Be school personnel familiar to student
* Be special education personnel
* Provide verbal praise or tangible reinforcement to increase motivation

**Presentation Accommodations**

* Audio amplification device or noise buffer
* Low visual aids or magnification device
* Oral reading of Recording Script
* Oral reading of test in English (Writing)
* Student reads questions or responses aloud to self
* Student reads questions or responses aloud with and records with tape recorder (Reading)
* Use of marker to maintain place
* Use of yellow highlighter in test booklet only; not used in answer area

**Test Direction Accommodations**

* Explanation of directions in English and/or native language
* Repeating directions
* Signing directions to students
* Translation of directions into native language
* Use directions marked by teacher in Student Response Booklet

**Timing and Scheduling Accommodations**

* Extend testing sessions over multiple days (Listening, Reading, Writing)
* Extend testing time within same school day
* More breaks as needed by student
* Short-segment testing (admin of very brief sections of test at a time)

**Setting Accommodations**

* Test may be administered by trained personnel in non-school setting
* Test may be administered in space with special acoustics
* Test may be administered in space with special lighting
* Test may be administered in study carrel
* Test may be administered w/ equipment/technology st uses on other tests/school work
* Test may be administered with preferential seating
* Test may be administered with special furniture for student

**Response Accommodations**

* Answers are given orally or pointed to (for Listening and/or Reading)
* Comp/similar device (spell/grammar check/dictionary/thesaurus off) (Writing)
* Scribes: all student responses must be transcribed verbatim

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** ACCESS For ELLs Alternate:

**Accommodations**

* Interpreter signs test directions
* Large Print
* Scribed Response (Writing)
* Test Administration in Non-School Setting
* Word Processor or Similar Keyboarding Device (Listening, Reading, Writing)

**------------------------------------------------------------------------------------------------------------------------------------------**

**Test:** SAT/PSAT:

**Test Accommodation/Support Type**

* Reading – 50% ext. time
* Reading – 100% ext. time
* Reading – greater than 100%
* Writing – 50% ext. time
* Writing – 100% ext. time
* Writing – greater than 100%
* Mathematical Calculations – 50% ext. time
* Mathematical Calculations – 100% ext. time
* Mathematical Calculations – greater than 100%
* Listening – 50% ext. time
* Listening – 100% ext. time
* Listening – greater than 100%
* Speaking – 50% ext. time
* Speaking – 100% ext. time
* Speaking – greater than 100%
* Extra Breaks
* Extended Breaks
* Breaks as Needed
* Permission to Test Blood Sugar
* Other Assistance-School Testing
* Large Print – other
* Large Print – 14 point
* Large Print – 20 point
* Reader
* MP3 Audio Test Format
* Braille Test
* Magnifier
* Magnifying Machine
* Braille Graphs and Figures
* Other Assistance-School Testing
* Computer (word processor) for essays only
* Writer/Scribe to Record Response
* Braille Device for Written Responses
* Write answers in the Test Book
* Preferential Seating
* Small Group Setting
* School Based Testing
* One-on-One Testing
* Permission for Food/Medication
* Written Copy of Oral Instructions
* Other Assistance-Center Testing
* Other Assistance-School Testing
* Limited Test Time
* In Home Testing
* Wheelchair Accessibility
* Auditory Amplification/FM System
* Other-Other Center Based
* State-Allowed Accommodations
* State-Allowed Extended Time- 50%
* State-Allowed Extended Time- 100% or more
* State-Allowed: Extra and/or Extended Breaks
* State-Allowed: Late Start
* State-Allowed: Record Answers in Test Book
* State-Allowed: School Location Other Than Classroom
* State-Allowed: Preferential/Flexible Seating
* State-Allowed: One-to-One Testing
* State-Allowed: Small Group Testing
* State-Allowed: Reader
* State-Allowed: Sign Language Interpreter
* State-Allowed: Multiple Day/Limited Time Testing
* State-Allowed: Assistive Technology
* State-Allowed: Large Print Test Book (20 point)
* State-Allowed: Braille
* State-Allowed: Use of Bilingual Dictionary and/or Use of Glossary/Thesaurus
* State-Allowed: Reading of Test or Test Directions in Native Language
* State-Allowed: MP3 Audio Test Format
* State-Allowed: Writer/Scribe to Record Responses and/or Turn Pages
* State-Allowed: Use of Magnifier/Magnifying Machine
* State-Allowed: Use of Math Aids (e.g. Manipulatives, Ruler, Abacus, etc.)
* State-Allowed: Computer (Word Processor for Essays)
* State-Allowed: Large Block Answer Sheet
* State-Allowed: Permission for Food/Medication
* State-Allowed: Clarification of Directions
* State-Allowed: Use of Non-Electronic Reading/Writing Aids
* State-Allowed: Auditory Amplification/FM System
* State-Allowed: Reading directions in student’s native language-Spanish
* State-Allowed: Reading directions in student’s native lang-Other than Spanish
* State-Allowed: Reading content and questions in native language-Spanish
* State-Allowed: Reading content and questions in native language-Other than Spanish
* State-Allowed: Sign the Reading, Writing and Math- Exact English Singing (ESS)
* State-Allowed: Sign the Reading and Writing Assessments-ASL
* State-Allowed: Student responds in ASL for Reading and Writing
* State-Allowed: Student responds in sign language for Reading and Writing
* State-Allowed: Student responds in sign language for Reading and Writing (ESS)
* State-Allowed: Student responds in ASL for Mathematics
* State-Allowed: Student responds in Signed Exact English for Mathematics
* State-Allowed: Reading +50% (time and a half)
* State-Allowed: Reading +100% (double time)
* State-Allowed: Reading Greater than +100%
* State-Allowed: Writing +50% (time and a half)
* State-Allowed: Writing +100% (double time)
* State-Allowed: Writing Greater than +100%
* Assistive Technology Compatible Test Format
* Calculator-Four Function only
* State-Allowed: Mathematics +50% (time and a half)
* State-Allowed: Mathematics +100% (double time)
* State-Allowed: Mathematics Greater than +100%
* State-Allowed: Administer Assessment in Location Outside of School
* State-Allowed: Other Accommodation
* State-Allowed: 4-Function Calculator
* State-Allowed: Large Print Test Book
* State-Allowed: Large Print Test Book (14 Point)
* State-Allowed: Assistive Technology Compatible Test Book
* State-Allowed: Use of Braille Graphs and Charts
* Large Print (24 pt)
* Large Block Answer Sheet-Center
* Large Block Answer Sheet-School
* Late Start Time

**Test:** CO ACT

**ACT Test Accommodations**

* Braille
* Cassettes w/ Raised Line Drawings
* Cassettes w/ Large Type
* Cassettes w/ Regular Type
* DVDs w/ Large Type
* DVDs w/ Raised Line Drawings
* DVDs w/ Regular Type
* Extended time on each test (50% more time)
* Extended time on each test, auth to test over multiple days
* Extended time only on Writing Test (60 minutes)
* Large Font (18pt font)
* Reader’s Script w/ Large Type
* Reader’s Script w/ Raised Line Drawings
* Reader’s Script w/ Regular Type
* Standard Time on each test, auth to test over multiple days
* Stop the clock breaks, auth to test over multiple days

**Response Accommodations**

* Abacus and Tactile Math
* Assistive Technology
* Brailler
* Math Manipulatives
* Scribe
* Speech to Text
* Talking Calculator
* Word Prediction

**Setting Accommodations**

* Noise Buffer
* Pencil Grips or Large Pencils
* Sensory
* Small Group

**Timing Accommodations**

* Extended Time (Time and a Half)
* Multiple or Frequent Breaks

**Presentation Accommodations**

* Audio Amplification
* Black and White Print/High
* Braille with Tactile Graphics
* Color Overlays
* Extra Large Print
* Large Print (18pt font)
* Magnification/Enlargement Device
* Oral Scripts
* Real Aloud to Self
* Signing
* Teacher-Read Directions
* Text to Speech